

# BACK-TO-BACK DRAWINGS\*

## ▶ ABOUT THIS ACTIVITY

- 🕒 **Time:** 20 minutes
- ➔ **Objectives:** By the end of this session, participants will be able to:
  - Present basic principles for communication.
  - Demonstrate verbal & non-verbal facilitation skills.
- ★ **Training Method:** Dyad Activity
- ✓ **In This Activity You Will...**
  - Explain the activity (2 minutes)
  - Conduct the activity in pairs/dyads (10 minutes)
  - Discuss the activity and its relevance for effective peer interactions (8 minutes)
- ✂ **Materials:**
  - Paper (enough for each dyad to have one sheet)
  - Thin markers (enough for each dyad to have one)
  - Pairing method (plastic farm animals—five different animals, two of each type)
  - Handouts- Activity image (enough for each dyad to have one)
- 📄 **Preparation:** Make copies of handout.

## Instructions

1. Explain the activity. We're going to get into pairs in a few minutes and do an activity where Partner #1 will describe an image to Partner #2. Partner #2 will then need to reproduce this image.
2. State the rules of the activity. There are three rules: Partner #1 and #2 cannot face each other; Partner #1 can give the rules only once; and Partner #2 cannot ask for any clarification.
3. Divide the group into pairs with plastic farm animals (5 different animals, 2 of each type). Ask participants to get a book or something to write on and find their partners by matching farm animals.
4. Once everyone is in pairs, instruct the group to form a line, back to back: Partner #1 facing one wall and Partner #2 facing the other wall. [Note: Participants may sit or stand in this line. If chairs are used, facilitator will need to provide additional instructions for participants to bring chairs to the area.]
5. Hand the people facing one wall (Partner #1) a handout with the image. Emphasize that the other person (Partner #2) cannot view this sheet.
6. Hand Partner #2 a blank sheet of paper and a marker.
7. Ask Partner #1 to describe the picture to Partner #2 so that she/he can reproduce the drawing on his/her sheet of paper.
8. Repeat the three rules:
  - Partner #1 and #2 cannot face each other.
  - Partner #1 can give the rules only once.
  - Partner #2 cannot ask for any clarification.
9. Allow 10 minutes for this activity. Circulate to be sure people are following the instructions.

\* This module comes from Duke University, Partners in Caring; Center for Creative Education, 2006.

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## ► TAKE-HOME MESSAGES

- Communication needs to be specific.
- Don't assume people know what you're talking about.
- Body language helps check for understanding.
- It's important to break the big picture into "smaller" pieces so people have successes.
- Questions help both parties—it's helpful to ask and allow questions.

10. After 10 minutes, ask the group to come back together and discuss what they observed.

## Summary

Summarize the activity with the following questions:

- Who was successful?
- How did participants feel in their respective roles?
- What was the most frustrating aspect?
- What were the specific methods you used to accomplish the task?
- How does this exercise relate to interviewing peers?

\*This module is part of the online toolkit Building Blocks to Peer Success. For more information, visit [http://www.hdwg.org/peer\\_center/training\\_toolkit](http://www.hdwg.org/peer_center/training_toolkit). This module comes from Duke University, Partners in Caring; Center for Creative Education, 2006.

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## SESSION HANDOUT

IMAGE FOR BACK-TO-BACK DRAWING

